South Carolina Counseling Association

45th Annual Conference

Broadening the Horizon: Embracing a Global Society

February 5-7, 2009

Marriott Resort at Grande Dunes
Myrtle Beach, South Carolina
South Carolina Counseling Association

45th Annual Conference

Broadening the Horizon: Embracing a Global Society

Dr. Philip Scriven
SCCA President-Elect
Conference Chair
WELCOME

I would like to take this opportunity to extend warmest greetings to the members and guests attending the South Carolina Counseling Association Conference on February 5-7, 2009 at the Myrtle Beach Marriott Resort at Grande Dunes.

We are confident that you will find our City a perfect setting. Backed by a tradition of proven hospitality and excellent facilities, we consider it a privilege to provide a stimulating and productive atmosphere for your activities.

Myrtle Beach is widely known as a major convention area, and all of our facilities stand ready to serve you. We offer fine dining, accommodations, entertainment, and, most of all, miles of open, public beaches. I hope you will find the time to enjoy our many recreational activities.

It is my sincere wish that your visit will be most enjoyable, and we look forward to your returning to Myrtle Beach in the future.

Sincerely,

John Rhodes
Mayor
Greetings from SCCA President Jan Janarella

Welcome to the 45th Annual South Carolina Counseling Association Conference! Our theme is: Broadening the Horizon: Embracing a Global Society. As President-Elect Philip Scriven considered possibilities for an appropriate theme, he remembered foremost the importance of thinking globally to broaden our horizon, collaborating with counselors across the world, and networking with all groups of counselors to provide hope, peace, and vision for the future success of our clients and students. Many who seek the help of counselors feel a sense of hopelessness and despair. Because they do not believe things will get better for them, they have become depressed or desperate. As counselors, one of our jobs is to find that tiny ray of hope and to use our empathy and understanding to help them embrace the challenge and achieve some measure of peace of mind that will lead them to success. A counselor is the guiding light that signals hope for various clients from all walks of life.

This Conference should offer you many opportunities for professional growth. We are excited to have Susan Miller, President of Re-Energizing Communications, Incorporated, as a pre-conference workshop presenter on working in the positive zone. She will also be the keynote speaker at Friday’s luncheon, as she has energized audiences for over a decade in 39 states and 6 countries. We are also pleased to have Lobbyist Jack McInnis to speak at our opening session. Thanks to Harriet Fields, Linwood Floyd and Jackie Hoagland for their help in selecting and contacting these speakers, as well as all the other contributions they have made. Thanks to Norma Colwell for helping with the information needed for CE credits and for preparing the write-ups for the Conference program booklet prior to editing by Linwood Floyd. Thanks to Steve Floyd for getting the website up-to-date and for printing our meal tickets and name tags each year. Thanks to Doris Nelson and Jennie Yon for their assistance with the conference bags and their contents. Doris Nelson’s and Geraldine Brantley’s letters and phone calls to request donations for this Conference are also greatly appreciated.

We have a wide selection of pre-Conference and post-Conference workshops and breakout sessions for the Conference. Thanks to all who are presenting, to the graduate students who will be helping with the Conference, and to all the Conference Committee Members who have worked to make this a successful Conference. And, most of all, thanks to all of you who are attending the Conference. Remember, you are the counselors broadening the horizon for your students and clients.

Horry County businesses and shows have been most gracious in offering discounts for local attractions and door prizes. Our schedule this year again includes the Presidential Reception on Saturday morning at a buffet breakfast and closing session immediately following our annual business meeting. Dancing with the Stars on Friday night at the Marriott includes a magic show and light refreshments. You will have two meals on Friday and one on Saturday provided as part of your Conference registration. Balloting will determine our new President-Elect also on Saturday. Following the business meeting, post-conference workshops will begin.

I hope that all of you will enjoy our Conference at this beautiful Marriott Resort. After considering evaluations in previous years, having adequate space in meeting rooms and at the luncheon was a priority in the selection of a meeting site. Take some time to relax and enjoy the beautiful surroundings. Leave your stress behind, meet new people, learn new ideas and techniques, and return to your work invigorated and ready to embrace our global society in refreshing new venues.

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SCCA President
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Schedule for the 45th SCCA Conference
February 5-7, 2009 • Broadening the Horizon: Embracing a Global Society

Thursday, February 5 - Pre-Conference Workshops
8:30 am - 9:30 am .................................................. Pre-Conference Registration Only
9:00 am - 11:00 am .................................................. Exhibit Set-Up
9:00 am - 12:00 noon ............................................. Pre-Conference Workshops
• Tuning Up and Tuning In: The Therapeutic Use of Music (Atlantic 1)
• Meeting the Counseling Needs of Primary and Elementary Students: Getting Started Using Play Therapy (Atlantic 2)
• Stewards of Children: Training for Adults on Resolving Child Sexual Abuse within Communities (Heron)
9:00 am - 4:00 pm .................................................. Full Day Pre-Conference Workshop
• Making Your Counseling Program More Effective, Efficient, and Viable (Atlantic 3)
12:30 pm - 1:30 pm ............................................... Conference Registration
1:00 pm - 4:00 pm ................................................. Pre-Conference Workshops
• Understanding the Needs of Families in the 21st Century (Atlantic 1)
• Adlerian Supervision and Self Encouragement (Heron)
• How to Get and S.T.A.Y. in the Positive Zone and I Finally Got It All Together But I Forgot Where I Put It! (Atlantic 2)
1:00 pm - 6:00 pm ................................................. Exhibit Viewing
5:15 pm - 7:00 pm ................................................. SCCA Executive Council Dinner Meeting
7:30 pm - 8:30 pm ................................................. Conference Registration

Friday, February 6 - Conference
7:15 am - 8:00 am .................................................. Continental Breakfast
8:00 am - 10:00 am .................................................. Conference Registration and Voting
8:00 am - 11:00 am .................................................. Exhibits
8:00 am - 9:00 am .................................................. Opening Session/Legislative Update McInnis
9:10 am - 10:10 am .................................................. Program Session I
10:20 am - 11:20 am .................................................. Program Session II
11:30 am - 1:30 pm .................................................. Awards Luncheon with Susan Miller
1:30 pm - 6:00 pm .................................................. Exhibits
1:45 pm - 2:45 pm .................................................. Program Session III
2:00 pm - 3:00 pm .................................................. Registration and Voting
2:55 pm - 3:55 pm .................................................. Program Session IV
4:00 pm - 5:00 pm .................................................. Program Session V
5:15 pm .................................................. SCCSCA Governing Board Dinner Meeting
8:30 pm - 11:30 pm ............................................... Dancing with the Stars and Magic Show

Saturday, February 7 - Conference
8:00 am - 9:30 am .................................................. Presidential Breakfast/General Session for All Attendees
8:00 am - 11:00 am .................................................. Exhibits
8:45 am - 9:45 am .................................................. Post-Conference Registration/Voting
9:00 am - 12:00 noon ............................................. Post-Conference Workshops
• Stewards of Children: Training for Adults on Resolving Child Sexual Abuse within Communities (Oleander A)
• Grief, Bereavement, and Compassionate Caregiving (Oleander B)
9:30 am - 11:00 am ............................................. Program Session VI
11:00 am - 12:00 noon ............................................. Annual Business Meeting/Election Results
**Keynote Speaker Susan Miller**

International speaker and “Workplace Motivator™” Susan Miller has energized audiences for over a decade in thirty-nine states and six countries, from Akron, Ohio, to Auckland, New Zealand.

With two masters degrees and a “B.A. in Burnout,” Susan connects with her audience using humorous stories from her background in education and government and her experience as a teacher, small business owner, special assistant to the Mayor of Louisville, Kentucky and one-time-only bungee jumper!

Susan’s first book, Oomph Power! How to Get Re-Energized for Outrageous Success was published in 2003 and re-printed in 2006.


A native of Evanston, Illinois, Susan holds a Bachelor of Arts degree in Education and Theatre from Indiana University, a Master of Arts degree in Education and a Master of Science degree in Library Science from Spalding University.

For over fifteen years, Susan has spent every Saturday afternoon with a group of kids who live in Louisville’s public housing projects. Susan started the “Saturday Club” to provide mentoring, encouragement and fun for “at-risk” kids, grades 4-12.

**Broadening the Horizon: Embracing a Global Society**
Tuning Up and Tuning In: the Therapeutic Use of Music

Presenter: Jennie P. Band, Ph.D., MT-BC, LPC-S

Presentation Room: Atlantic 1

Audience: Elementary School Counselors, Middle School Counselors, Secondary School Counselors, Counselor Educators, Mental Health Counselors, Play Therapists, and Career Specialists/GCFs

NBCC Content Areas: Helping Relationship, Human Growth and Development, Group Dynamics Processing and Counseling

School Counseling General: Comprehensive School Counseling

Global Career Development Facilitators Competency Area: Helping Skills

In this hands-on workshop, participants will experience the power of music and learn a variety of techniques for using music in the counseling setting. The workshop participants will be able to understand the characteristics of music and implications for therapeutic use and to select music and music activities most appropriate for various counseling issues.

Objectives: The workshop participants will be able to understand the characteristics of music and implications for therapeutic use and to select music and music activities most appropriate for various counseling issues.
Jennie Band is a board-certified music therapist and licensed professional counselor/ supervisor. She works as an elementary school counselor in the Newberry School District, maintains a counseling/music therapy private practice in Columbia, and teaches as an adjunct professor in the graduate counseling program at Webster University. The program educates adults to prevent, recognize, and react responsibly to child sexual abuse and motivates them to courageous action. The dynamic Stewards of Children program is designed for organizations that serve children, youth, and any/all adults interested in protecting children. Workshop participants will be provided with the Stewards of Children Training Workbook while participating in the interactive, evidence-driven, three-hour training which will be facilitated by an Authorized Stewards of Children Facilitator. Participants will also receive a Stewards of Children Attendance Certificate.

Meeting the Counseling Needs of Primary and Elementary Students: Getting Started Using Play Therapy

Presenter: Norma Kimrey Colwell, Ed. S., LPCS, RPTS, NCC, NCSC; Susie Brown, M. Ed., LPC, RPTS, NCC, NCSC; and Lécóle Johnson, MSW, LMSW

Presentation Room: Atlantic 2

Audience: Elementary School Counselors, Counselor Educators, and School Based Mental Health Therapists, and Play Therapists

NBCC Content Areas: Counseling Theory and Helping Relationship
School Counseling Guidance Delivery System: Responsive Services

The presenters plan to explore the fundamentals of play therapy and counseling and to explain the way this intervention can be introduced into a school setting by the school counselor and the school-based behavioral health counselors. This workshop is especially targeting those counselors and mental health therapists working in a school setting with young children who are not being reached with other counseling intervention. Strategies for introducing play therapy into a school will be explored using a PowerPoint overview, lecture, discussion, life experiences, experiential activities, plus handouts for providing a rationale to offer play therapy/counseling in a school setting.

Objectives: At the completion of this workshop participants will understand and identify several benefits of using play therapy in a school setting, examine various strategies used in play therapy in school settings, and list several toy categories that create a special space for children to work on their developmental struggles.

Norma Kimrey Colwell is a Registered Play Therapist and LPCS as well as a SCLMFT. She works as a school counselor in the Fort Jackson Schools. Mrs. Colwell serves as the Professional Development Chairperson for SCCA and SCSCA. She is a past SCSCA President and serves as the Continuing Education Director for SC Association for Play Therapy. She has received numerous awards at the state, national, and international levels for her service to the counseling profession, and she has authored several published children’s activity booklets.

Susie Brown is a Registered Play Therapist Supervision and LPC. Ms. Brown has experience as a school counselor working for 21 years at Lester Elementary School in Florence School District One in Florence SC. She taught two-and-a-half years in grades one through four. She is a past SCSCA President and Human Rights Chairperson. Ms. Brown is a favorite workshop presenter at SCSCA and SCCA conferences. She is able to provide practical interventions using play therapy to encourage all populations in her school.
L'école Johnson is a Licensed Master Social Worker, who is in her second year as the Behavioral Health Counselor at Lester Elementary School in Florence School District One in Florence, SC. She works with students to help them function better emotionally and behaviorally at school through the use of therapeutic techniques, including play therapy strategies and consultation with teachers and staff in regards to behavior management in the classroom.

Stewards of Children: Training for Adults on Resolving Child Sexual Abuse within Communities

Presenter: Martha Tumblin, M. Ed., LISW-CP
Presentation Room: Heron
Audience: All

NBCC Content Areas: Social and Cultural Foundations, Helping Relationship
School Counseling Guidance Delivery System: Curriculum, Individual Planning, Responsive Services, System Support, General: Comprehensive School Counseling

Darkness to Light’s Stewards of Children training is a revolutionary sexual abuse prevention training program that educates adults to prevent, recognize, and react responsibly to child sexual abuse, and this program motivates them to courageous action. The dynamic Stewards of Children program is designed for organizations that serve children and youth, and any and all adults interested in protecting children. Workshop participants will be provided with the Stewards of Children Training Workbook while participating in the actual 3-hour interactive, video-driven, evidence-based Stewards of Children training, which will be facilitated by an Authorized Stewards of Children Facilitator. Participants will also receive a Stewards of Children Attendance Certificate.

Objectives: After the Stewards of Children training, participants will be able to identify the facts of child sexual abuse incidence rates and effects on individuals and society; ways child sexual abuse happens; people who are responsible for the protection of children; the importance of screening staff/volunteers who work with children and adolescents; the importance of a well conceived one-adult/one-child policy; resources to react responsibly to incidents of child sexual abuse; and the proactive role youth-serving organizations need to take to protect children and educate their communities about child sexual abuse.

Martha Tumblin's current professional interests include conducting community education and intervention initiatives and professional development trainings regarding prevention, intervention and treatment of child sexual abuse; addictive illness disorders; and healing processes for individuals, families, and communities. She especially loves facilitating continuing education workshops and has been training health-care professionals, counselors, educators, other professionals, and community members throughout the United States and Colombia, South America, since 1977. As a Community Consultant and an Authorized Stewards of Children (SOC) Facilitator and Instructor, Ms. Tumblin partnered with Darkness to Light during summer of 2006 to develop and implement the first ever Stewards of Children Back-to-School Preventathon for the Charleston, SC community. Thus far, the SOC Preventathon initiative has yielded over 4000 local adults developing their child sexual abuse prevention skills through the Stewards of Children training.

Prior to her 2004 retirement from the Medical University of SC, Ms. Tumblin spent 20 years on the faculty of the Department of Family Medicine, where she developed and coordinated the residency program's Addictive Illness Curriculum, contributed to the Behavioral Medicine Curriculum, and
provided a clinical counseling practice for individuals, couples, and families. Her clinical work also included addictions counseling and coordination of family therapy services for the Institute of Psychiatry’s Center for Drug and Alcohol Programs as well as Course Director for both Addictive Illness and Ethics courses for the College of Pharmacy and the university-wide humanities courses. Throughout her faculty tenure at MUSC, Ms. Tumblin’s campus-wide educational, clinical, and counseling contributions focused on addictive illness and abuse, family systems, ethics, impaired professionals, and professional wellness/development.

Before joining the MUSC faculty, Ms. Tumblin spent 6 years working as a family and additions therapist in a community-based substance abuse treatment center and 4 years as a psychometrist conducting educational evaluations and school psychology assessments in a public school district.

FULL DAY PRE-CONFERENCE WORKSHOP
9:00 A.M. - NOON AND 1:00 P.M - 4:00 P.M.

Making Your Counseling Program More Effective, Efficient, and Viable

Presenter: Neal Gray, Ph.D. and Gene Wright, Ph.D.

Presentation Room: Atlantic 3

Audience: Elementary School Counselor, Middle School Counselors, Secondary School Counselors, Counselor Supervisor, and Counselor Educator

NBCC Content Areas: Counseling Theory, Social and Cultural Foundations, Helping Relationship, Group Dynamics, Processing and Counseling, Appraisal of Individual, and Research & Evaluation

School Counseling Guidance Delivery System Addressed: General: Comprehensive School Counseling


This workshop will address those issues which negatively impact student performance. The participants will identify barriers and issues generated from the School Report Card and other school generated data, develop strategies to address barriers, devise intervention plans to reduce them, discover strategies to include stakeholders in a collaborative guidance model, and find ways to measure the effectiveness of the school guidance program.

Objectives: The counselors will review and analyze School Report Cards/Data and a School Improvement Plan to identify barriers to learning; form a collaborative group of their peers (Elementary, Middle and High School) who will develop a comprehensive Treatment Plan for each “barrier” identified, listing the support positions to be solicited for implementing the plan; examine findings so that a treatment plan can be developed; and identify group interaction and evaluation of the process.

Neal D. Gray is an Associate Professor at Eastern Kentucky University in the Department of Counseling and Educational Psychology. Dr. Gray has experience both as a high school counselor and as a substance abuse counselor. His research interests include school counselor professional
identity, substance abuse, and ethical and legal issues in school counselor supervision. In addition, he currently serves as the post-secondary vice president of the Kentucky School Counselor Association.

Gene Wright is an Associate Professor in the Educational Leadership Department at Eastern Kentucky University. Dr. Wright has served in many capacities in the public schools and with the Kentucky Department of Education. He is a former public school teacher, counselor, and administrator, and he teaches in the Leadership and Counseling Departments at Eastern Kentucky University. In addition, he has authored a book entitled Kentucky Laws Relating to Minors.

Pre-Conference Workshops
1:00 PM - 4:00 PM

Understanding the Needs of Families in the 21st Century

Presenter: Helen Elliott Wheeler, M. Ed., LPC, NCC
Presentation Room: Atlantic 1
Audience: Elementary School Counselor, Middle School Counselor, Mental Health Counselor, and Career Specialist/GCFs, and Marriage and Family Therapists

The families of Ozzie and Harriet and Cliff and Claire Huckstable are a thing of the past. Today less than 50% of children under 18 will spend their entire life with both biological parents. More strikingly, as of the last census, nuclear families consisting of a mom, dad and their biological children living together amount to only about 25% of families. The workshop attendees will learn about the implications facing the helping professionals.

Objectives: The participants will be able to list a variety of families, identify the families’ needs, explain how to meet the families’ needs, and focus on the children’s needs within the families.

Helen Wheeler, a graduate (With Distinction) of the Citadel with a degree in Clinical Counseling, is the director and founder of the Center for Families. She has 20 years experience as a school teacher and is a trained Guardian ad Litem for DSS abuse and neglect cases as well as a Certified Family Court Mediator. This workshop presents information for therapists working with divorced families. It addresses the effects of divorce on children at different ages, expectations as children grow, and custody and visitation arrangements most appropriate at specific ages. Current research on joint custody and overnight visitation of young children is also a featured topic.
Adlerian Supervision and Self Encouragement

Presenters: Jane Lawther, Ph.D., LPC and Don Robinson, M.D.

Presentation Room: Heron

Audience: Counselor Supervisors and others interested

NBCC Content Area: Counseling Theory, Helping Relationship, and Life Style/Career Development

Counselor supervisors and their supervisees are more effective when they are personally self assured and able to express confidence in their clients. Encouraging words and actions are the building blocks of Adlerian parenting, supervision, and a balanced life. This interactive session will draw in the strengths of the participants.

Objectives: Participants will be able to: demonstrate encouraging words, describe encouraging actions, identify characteristics of self assurance, and share professional expertise in supervision and counseling.

Jane Lawther and Don Robinson, a recognizable team, have presented interesting, interactive sessions to professional counseling organizations for over 25 years. Don’s reputation as a renaissance man has been established and honored over the years. He serves as a consultant in Occupational Medicine. As a physician with a law degree, his discussions of pre human history and astrophysics have stimulated his listeners for years. His lessons on the physiology of stress and anger have been enlightening professionals for years.

Jane is an accomplished facilitator and team builder as well as a Counselor Supervisor at Robinsons on Parallel. She enjoys retirement almost as much as she loved counseling middle school students and teaching graduate students and child care givers. She serves as secretary to the Board of Keep the Midlands Beautiful, volunteers and mentors at River Springs Elementary School in Irmo, and coordinates the recycling program at a nearby condominium complex.

How to Get and S.T.A.Y. in the Positive Zone and I Finally Got It All Together, but I Forgot Where I Put It

Presenter: Susan Miller, MLS, M.Ed

Presentation Room: Atlantic 2

Audience: Elementary School Counselors, Middle School Counselor, Secondary School Counselors, Post Secondary Counselors, Counselor Educators, Counselor Supervisors, Group Work Leader, Mental Health Counselors, Career or Employment Counselors, Career Specialist/GCFs, and Marriage and Family Therapists

NBCC Content Areas: Counseling Theory, Human Growth and Development, Helping Relationship, Group Dynamics Processing and Counseling

School Counseling: Guidance Delivery System Addressed: General: Comprehensive School Counseling

Global Career Development Facilitators Competency Area: Helping Skills

The first session, How to Get and S.T.A.Y. in the Positive Zone, is a fun and motivational opening session, in which well-renowned Susan Miller focuses on the Three “R’s” -- Responsibility, Resilience, and Recognition to help counselors S.T.A.Y. Positive for less stress and greater productivity. Attendees will learn:
• How to S.T.A.Y. Positive when dealing with change, tough times or tiresome task
• How to set realistic goals for greater job satisfaction
• How to handle back-stabbers, know-it-alls and steamrollers
• How to turn personal workspace into a Positive Zone where “Rise and Whiners” and negative gossip are NOT allowed!

The second session, I Finally Got It All Together, but I Forgot Where I Put It, will positively impact your life. Do you feel like you are running as fast as you can, but still falling behind? Susan feels your pain! Let the Re-Energizing Expert with two masters’ degrees and a “B.A. in Burn-out” get you laughing out loud and give you valuable tips to take control of your stress. Attendees will learn:

• How to leave work at work and enjoy life to its fullest
• How to de-clutter your entire life and gain instant energy
• How to deal with procrastination in three great ways.

Objectives: At the completion of this workshop the participants will be able to identify the Three “R’s” and to explore avenues to cope with stress.

International speaker and “Workplace Motivator™” Susan Miller has energized audiences for over a decade in thirty-nine states and six countries, from Akron, Ohio, to Auckland, New Zealand. With two masters degrees and a “B.A. in Burnout,” Susan connects with her audience using humorous stories from her background in education and government and her experience as a teacher, small business owner, special assistant to the Mayor of Louisville, Kentucky and one-time-only bungee jumper!


A native of Evanston, Illinois, Susan holds a Bachelor of Arts degree in Education and Theatre from Indiana University, a Master of Arts degree in Education, and a Master of Science degree in Library Science from Spalding University. She is President of Re-Energizing Communications, Inc.

For over fifteen years, Susan has spent every Saturday afternoon with a group of kids who live in Louisville’s public housing projects. Susan started the “Saturday Club” to provide mentoring, encouragement, and fun for “at-risk” kids, grades 4-12. A professional member of the National Speakers Association, Susan has a home, husband and dog in Prospect, Kentucky; but mostly lives in airports!

Broadening the Horizon: Embracing a Global Society
Friday, February 6, 2009

Opening Session and Legislative Update
8:00 AM - 9:00 AM

Location: Atlantic 2 and 3

Harriett Gardin Fields, M.Ed., LPC/S, NCC/C, as Chairperson of the Public Policy Committee of the S.C. Counseling Association, will introduce our speaker, John D. McInnis, Jr., an attorney in Dillon, S.C., who serves as the lobbyist for the S.C. Counseling Association. Mr. McInnis has served in the S.C. House of Representatives and has been involved in the passage of some major bills related to parity, counselor licensure, elementary school counselor funding, and counselor reimbursement in the state health plan.

Program Session I
9:10 AM - 10:10 AM

Generating Wealth in the Mental Health Profession: Sales and Marketing Strategies to Launch and Grow Your Career Part I

Presenter: David P. Diana MA, LPC, NCC; Director of Business Development for Palmetto Behavioral Health - ABS, INC., a private behavioral healthcare organization in Charleston, South Carolina; and author of “Generating Wealth in the Mental Health Profession.”

Presentation Room: Atlantic 2
Child Abuse Cultural Considerations

Presenter: Don Elsey Ed.D., LPC-S; Clinical Director, Child Advocacy Center; and Clinical Director at the Dee Norton Lowcountry Children’s Center in Charleston, South Carolina

Audience: Elementary School Counselors, Middle School Counselors, Secondary School Counselors, Post-Secondary Counselors, Counselor Educators, Career Specialists/GCFs, Counselor Supervisors, Group Work Leaders, Mental Health Counselors, and Marriage and Family Therapists

NBCC Content Areas: Counseling Theory, Social and Cultural Foundations, Helping Relationships, and Appraisal of Individual

School Counseling: Guidance Delivery System: System Support

Global Career Development Facilitators Competency Areas: Helping Skills, Diverse Populations, Training Clients and Peers, and Consultation

Child abuse is an issue in every culture; however, it is important to understand differences in how this abuse is viewed and handled in these various cultures, right here in America. Attendees will receive information and scenarios to help professionals handle child maltreatment with sensitivity to the many cultures in schools and society.

Objective: The audience will be able to examine cultural issues relating to child abuse issues in schools and society.

Child Abuse Cultural Considerations (Guidance Delivery System: Responsive Services)
Presentation Room: Atlantic 1

Audience: Elementary School Counselors, Middle School Counselors, Secondary School Counselors, Post Secondary School Counselors, Counselor Educators, and Career Specialists/CDFs

NBCC Content Areas: Research and Evaluation

School Counseling: Delivery System: Curriculum

Global Career Development Facilitators Competency Area: Labor Market Information and Resources

This session contains information that students and parents need to know to make sound career decisions. Data about projected occupations (2006-2016), labor force facts, population characteristics, wages, and jobs based on education level and career clusters will be included.

Objective: The audience will be exposed to information sources and tips to assist students in making career decisions.

How to Plan a School-Wide Job Shadow Day with 100% Participation

Presenters: Fort Mill Middle School staff from York District Four in Fort Mill, South Carolina: Greg Norton, MA, Principal; Darryall White, M.Ed., School Counselor/Athletic Director; Lauren Crawford, BA, Science Teacher; and Terry Bauer-Brown, M. Ed, School Counselor

Presentation Room: Heron

Audience: Middle School Counselor, Secondary School Counselor, Career or Employment Counselors, and Career Specialists/GCFs.

NBCC Content Area: Human Growth and Development and Life Style/Career Development

School Counseling Guidance Delivery System: General and Comprehensive School Counseling

Global Career Development Facilitators Competency Areas: Employability and Training Clients and Peers

Attendees will learn the means to Involve their entire school population in a day of off-campus career exploration that allows for school-wide staff development. This program meets curriculum standards in Guidance, Health, English/Language Arts, Math, Science, Social Studies, and Home Arts. This multimedia presentation provides handouts and instructions for a full day of job shadowing.

Objective: At the close of this session, the audience will be able to discuss and develop a plan for an off-campus career exploration activity. NBCC Content Area: Life Style/Career Development and School Counseling: Guidance Delivery System: Responsive Services

The World of Work, White Male Identity Development, and the Use of the Key Model Theory by Counselors

Presenter: David Scott, PhD, LPC, NCC, CDFI; Clemson University, Community Counseling Program Coordinator and Assistant Professor

Presentation Room: Osprey

Audience: Group Work Leaders, Mental Health Counselors, Career and Employment
Counselors, Counselor Supervisors, and Marriage and Family Therapists

NBCC Content Areas: Counseling Theory, Social and Cultural Foundations, and Life Style/Career Development

This presentation will cover and explore numerous issues dealing with diversity such as race, ethnicity, gender, disability and socioeconomic class. The target audience will be counselors and mental health professionals working in community and school (higher education) settings who will be working with white males as they journey through the world of work and their own identity development. The presenter will present a theoretical model of White male identity and the five types proposed by the Key model. The leader will articulate a need for a white identity model specific to men and will demonstrate the ways this identity development concept associates with the world of work.

Objectives: After this session the participants will have a clearer understanding of White male identity development and possible methods to assist them in dealing with oppression and racist views in the work place and in the community.

EAP Basics: Defining the Differences

Presenter: G. Thomas Vaughn, D.Ed.Min., LPC/S, NCC; Mental Health Counselor, City of Myrtle Beach, South Carolina

Presentation Room: Pelican

Audience: Counselor Educators, Mental Health Counselors, Career or Employment Counselors, and Marriage and Family Therapists

NBCC Content Areas: Helping Relationship and Professional Orientation

Recent studies indicate that counseling professionals who provide therapy as an affiliate provider for an Employee Assistance Program (EAP) vendor recognize few differences between services rendered to non-EAP counseling clients and those referred by an EAP vendor. This workshop session will provide basic information relating to EAP services including EAP Core Technologies. By recognizing the differences, participants will be challenged to develop more EAP-friendly treatment strategies for clients referred by EAP vendors.

Objectives: Participants will be able to differentiate therapeutic issues associated with providing affiliate counseling for EAP clients, identify EAP core technologies, and establish appropriate treatment strategies for EAP clients.

South Carolina’s Invisible Clients: DHEC’s Outreach Program to the State’s Transgender Population

Presenter: Gypsey Teague MBA, MLA, MRCP, MLIS; Branch Head, Gunnin Library at Clemson University; nationally recognized author, lecturer, and South Carolina liaison to transgender population for the DHEC HIV/AIDS Prevention Council

Presentation Room: Oleander A

Audience: Elementary School Counselors, Middle School Counselor, Secondary School Counselors , Post Secondary Counselors, Counselor Educators, Counselor Supervisors, Group Work Leaders, Mental Health Counselors, Career or Employment Counselors, Career Specialists/GCFs, and Marriage and Family Therapists
Transgender persons in South Carolina are an invisible group due to their disenfranchisement from home, church, friends, and work. The South Carolina Department of Health and Environmental Control has been attempting to work with this population in terms of their at-risk behavior and tenuous environment.

**Objective:** The audience will explore and discuss reasons counseling, outreach, and other forms of contact have either succeeded or failed and reasons they did.

### What’s New in SCOIS?

**Presenter:** SCOIS Staff Members: Toney L. Farr, M.P.A., Director and South Carolina School Counselor Association’s SCOIS Liaison; Gail Darley, M.Ed., from the Low Country Office; and Carole Dunlap, M.Ed., from the Midlands area

**Presentation Room:** Oleander B

**Audience:** Elementary School Counselors, Middle School Counselors, Secondary School Counselors, and Career Specialists/CDFs

**NBCC Content Area:** Life Style/Career Development

**School Counseling Guidance Delivery System:** Curriculum

**Global Career Development Facilitators Competency Areas:** Labor Market Information and Technology, and Assessment

This session provides new information on SCOIS (State’s Official Computerized Career Information Delivery System) products. It serves over 800 sites across the state. SCOIS is designed to provide South Carolinians with up-to-date career information with regards to educational requirements needed for careers and to disclose careers that are in demand in our state and nation. SCOIS was first formed in 1977 and is the oldest, longest and continuously serving state-based career information system in the country today.

**Objective:** Participants will be able to access SCOIS and utilize the system to enhance school career development programs.
Audience: Elementary School Counselors, Middle School Counselors, Secondary School Counselors, Post Secondary Counselors, Counselor Educators, Counselor Supervisors, Group Work Leaders, Mental Health Counselors, Career or Employment Counselors, and Career Specialists/GCFs

School Counseling Guidance Delivery System: Responsive Services

The presenters of this session are responsible counseling professionals who promote advocacy and social justice with the clients with whom they work. To reinvigorate their efforts, in this workshop they will review the Advocacy Competencies of the American Counseling Association, examine participants’ current advocacy efforts, and present ideas for counselors to use in advocating for clients, themselves, and the counseling profession.

Objective: The audience will explore the Advocacy Competencies of the American Counseling Association.

Generating Wealth in the Mental Health Profession: Sales and Marketing Strategies to Launch and Grow Your Career Part II

Presenters: David P. Diana MA, LPC, NCC; Director of Business Development for Palmetto Behavioral Health - ABS, INC., a private behavioral healthcare organization in Charleston, South Carolina, and author of “Generating Wealth in the Mental Health Profession.”

Presentation Room: Atlantic 2

Audience: Counselor Educators and Career Specialists/CDFs

NBCC Content Area: Professional Orientation and Life Style/Career Development

School Counseling: Guidance Delivery System: Curriculum, Individual Planning, Responsive Services, System Support, General: Comprehensive School Counseling

Global Career Development Facilitators Competency Areas: Labor Market Information and Resources and Promotion and Public Relations

This is a unique 2-part workshop offering mental health practitioners a look at proven sales and marketing principles that lead to success in the industry. This workshop will provide you with tools and techniques you can use immediately to gain a competitive advantage in the marketplace and to add to the richness of your career.

Objective: The audience will be introduced to new tools, concepts and resources designed to open up new opportunities for career exploration and enhancement including: 1) Changing the Way We Work in the Profession, 2) Creative Thinking Concepts and Tools to Open Up Opportunity, 3) Unique Trends in the Field Today, 4) Job Search and Career Development Essentials, and 5) 14 Innovative Sales and Marketing Principles that will change how you work.

TRU-IMPACT (Teens Really Understanding the Importance of Making Positive Active Choices Today) A Leadership/Character Development Curriculum
Presenters: Leigh Darby Sloan, Ed.S., School Counselor at Latta Middle School in Dillon School District Three located in Latta, SC and Georgia Park, Executive Director TLC2, Incorporated from Jacksonville, Florida
Presentation Room: Pelican
Audience: Middle School Counselors, Secondary School Counselors, Counselor Educators, and Career Specialists/GCFs
NBCC Content Areas: Human Growth and Development, Social and Cultural Foundations, and Helping Relationship
School Counseling Guidance Delivery System: Curriculum
Global Career Development Facilitators Competency Areas: Helping Skills, Program Management/Implementation, and Training Clients and Peers

The TRU-IMPACT curriculum equips young teens to become citizens who demonstrate strong leadership skills and genuine character values. By impacting their decision making skills and character values, we help change the culture. Student behavior and achievement improve when teens make better choices for themselves and lead others to do the same. This highly interactive curriculum involves the teens in activities, games, and lessons that all reinforce and drive home the leadership skills.

Objective: At the completion of this workshop the participants will be able to discuss workshop highlights on teaching methods, sessions taught, and student activities in the TRU-IMPACT Curriculum.

Basics of Cognitive-Behavioral Therapy

Presenters: Nancy Inman, M. Ed., LPC/S, DCBT; Private Practice; Developer and Director of the Southeastern Cognitive-Behavioral Training and Certification Facility in Greenville, South Carolina
Presentation Room: Heron
Audience: Elementary School Counselors, Middle School Counselors, Secondary School Counselors, Post Secondary Counselors, Counselor Educators, Counselor Supervisors, Group Work Leaders, Mental Health Counselors, Career or Employment Counselors, Career Specialists/CDFs, and Marriage and Family Therapists
NBCC Content Area: Counseling Theory

This training will provide a review of the theoretical and philosophical basis of Cognitive-Behavioral Therapy (CBT). The essential elements of CBT will be presented. The worldwide recognition and acceptance of this evidence-based, preferred practice, including the diverse application of CBT, will be discussed. Open questioning throughout the session is strongly encouraged.

Objective: The participant will be able to discuss and explore CBT and its application in a school, an agency, and private practice settings.
Student-Athlete Rx: Learn A Proven Six Step System to Help Your Athletes Receive Athletic Scholarships

Presenter: Robert Mendenall, CCPS; Gerald Dunn, CPS; and Steve Turner, CCPS, The College Funding Center of South Carolina, LLC

Presentation Room: Osprey

Audience: Middle School Counselors, Secondary School Counselors, Career Specialists/CDFs and Career Employment Counselors

Most student-athletes have dreams of getting an athletic scholarship, but have no idea the way to get the attention of college coaches. This workshop program will be presented as a model for in-school workshops. This workshop walks student-athletes and their parents through the various steps of properly marketing the athlete to college coaches with an emphasis on the importance of being a student first. The presenters also stress the importance of planning financially for the expense of college in case the scholarships do not materialize.

Objectives: The participant will explore strategies to assist student-athletes better in obtaining athletic scholarships and to integrate a free workshop program for athletes into guidance programs to: emphasize the importance of academic performance in getting athletic scholarships; reinforce the NCAA Eligibility Center (formerly Clearinghouse) requirements and the importance of early registration; point out common pitfalls and misunderstandings in the recruiting process; emphasize the importance of looking places other than just NCAA Division One; stress the importance of proactively starting the recruiting process long before the senior year begins; help develop a financial game plan to pay for college since most athletic scholarships are only partial; and provide details on a six-step process that will greatly increase the chances of receiving an athletic scholarship.

Skills, Techniques and Activities for Children and Adolescents in Grief Counseling

Presenters: Clemson University Master Program Candidates in Community Counseling Graduate Students Candice Slate, B.S. and Laurie Calvert, B.S.

Presentation Room: Atlantic 1

Audience: Elementary School Counselors, Middle School Counselors, Secondary School Counselors, Counselor Educators, Group Work Leaders, Mental Health Counselors, and Marriage and Family Therapists

This workshop will provide techniques and activities aimed toward effective and healthy grief and bereavement coping methods from early childhood through late adolescence. The session will provide information on specific skills that can be used when working with grieving clients, students and family
members. Attendees will receive an informative packet regarding grief therapy applications for this population.

Objective: The participants will be able to identify specific skills for bereavement-coping methods for early childhood through late adolescence.

Professional, Ethical, and Legal Practice for the Professional

Presenter: George T. Williams, Ed.D., Professor and Coordinator of Counselor Education Programs, The Citadel Graduate College

Presentation Room: Oleander A

Audience: Counselor Supervisors, Mental Health Counselors, and Marriage and Family Therapists

NBCC Content Areas: Counseling Theory, Helping Relationship, Group Dynamics Processing and Counseling, Professional Orientation, Appraisal of Individual, and Research and Evaluation

Clients understandably have high expectations from the professional counseling experience and are willing to protest when expectations are not met. This leads to an alarming number of claims against mental health professionals in the form of malpractice suits and complaints filed with ethics committees and licensing boards. This program will provide an overview of ethical and legal complaints that have been filed against professional counselors/psychotherapists and provide prudent ethical and legal guidelines for the professional counselor/psychotherapist to reduce the risk of a malpractice suit.

Objectives: Audience participants will learn about different court cases filed against professional counselors/psychotherapists, ways that court cases establish precedence for subsequent court cases, and prudent guidelines for practicing professionally, ethically, and legally as professional counselors/psychotherapists.

AWARDS LUNCHEON AND KEYNOTE

11:30 AM - 1:30 PM

Location: Atlantic 4 and 5

Jan Janerella, SCCA President, Presiding

Welcome

Invocation

Lunch

Professional Awards and Recognition – Jackie Hoagland

Introduction of Speaker

Speaker: Susan Miller, Re-Energizer

Acknowledgement of Sponsors/Contributors

Door Prizes

Adjournment
The Challenge of Remediating Counselor Education Students: Implementing Strategic and Systematic Responses

Presenter: Mary Jane Anderson-Wiley, Ph.D.; Associate Professor, Augusta State University; Richard G. Deaner, Ph.D.; Assistant Professor, Augusta State University; Paulette M. Schenck, M.Ed.; Assistant Professor, Augusta State University and doctoral candidate in Counselor Education at Colorado State University; and George T. Williams, Ed. D., Professor and Coordinator of Counselor Education Programs, The Citadel Graduate College.

Presentation Room: Atlantic 2

Audience: Counselor Educators and Counselor Supervisors

NBCC Content Area: Professional Orientation

Counselor educators and supervisors have an ethical responsibility to address impairment in counseling trainees or supervisees. In this presentation, a panel of counselor educators and supervisors will discuss this important gate-keeping role and review strategies for remediating areas of concern that have yielded positive results.

Objective: The audience will examine the ethical responsibility addressing the impairment of counselor trainees or supervisees

Mindfulness-Based Therapy for Addiction: Current Research and Implications

Presenters: Allyssa J. Allen, B.A.; Clemson University Graduate Student in Counselor Education-Community Counseling and researcher at the Institute of Living (Hartford, Connecticut); and Kelsey E. Smith, B.A., Clemson University Graduate Student in Counselor Education-Community Counseling

Presentation Room: Atlantic 3

Audience: Counselor Supervisors, Mental Health Counselors, Post-Secondary Counselors, and Counselor Educators

NBCC Content Area: Counseling Theory

Mindfulness-based therapy is a technique that has been shown to be effective with many different psychopathologies, including but not limited to, depression, anxiety, and Attention-Deficit Hyperactivity Disorder. However, it has more recently emerged as a successful method for treating addictions. Mindfulness and current research on mindfulness will be defined and discussed, particularly pertaining to its effectiveness with addictions.

Objective: The audience will be able to examine research on Mindfulness-based therapy.
Activity Bonanza
Presenter: Diane Hinderliter, M.Ed., Retired Elementary School and Gifted Teacher, and at present a Mar*co Product Consultant, Presenter, and Representative from Warminster, PA
Presentation Room: Heron
Audience: Elementary School Counselors
NBCC Content Area: Group Dynamics Processing and Counseling
School Counseling Guidance Delivery System: Curriculum
This presentation focuses on new activities from Mar*co Products including materials for children with special needs, play therapy, and group counseling with reproducible handouts included.
Objectives: Participants will explore elementary counseling strategies and activities during an interactive presentation that involves participants.

Kids and the Internet: What We Need to Know
Presentation Room: Atlantic 1
Audience: Elementary School Counselors, Middle School Counselors, Secondary School Counselors, Post Secondary Counselors, Counselor Educators, Counselor Supervisors, Group Work Leader, Mental Health Counselors, Career or Employment Counselors, Career Specialists/CDFs, and Marriage and Family Therapists
NBCC Content Areas: Human Growth and Development and Helping Relationships
School Counseling Guidance Delivery System: General: Comprehensive School Counseling
Global Career Development Facilitators Competency Areas: Helping Skills, Ethical and Legal Issues, and Technology
This workshop focuses on internet safety, benefits and pitfalls of internet use, developmental guidelines for internet use/over site, and examines emotional/social tolls of internet use with regard to children.
Objectives: The audience will explore and examine safety and student internet issues.

How to Plan and Pay for College 101
Presenter: Robert Mendenall, CCPS; Gerald Dunn, CPS; and Steve Turner, CCPS, The College Funding Center of South Carolina, LLC
Presentation Room: Osprey
Audience: Middle School Counselors, High School Counselors, and Career Specialists/CDFs and Career Employment Counselors
NBCC Content Areas: Helping Relationships and Life Style/Career Development
School Counseling Guidance Delivery System Addressed: Individual Planning, and General: Comprehensive School Counseling
Global Career Development Facilitators Competency Areas: Helping Skills, Labor Market Information and Resources, and Consultation

Paying for college can and does cause a major financial strain on the family budget. Most families, due to their income being too high, will not qualify for need-based financial aid other than loans. This session will help school counselors assist families in reducing the high cost of college without depending on financial aid. Presenters will focus on unique cash flow, tax, and cost containment strategies to lower the cost of college in the eleventh hour, which is when most families begin to determine the way they will pay for college.

Objectives: Participants will learn ways to show families avenues to reduce the cost of private and public universities by exploring ways to use need-based, merit, and athletic scholarships as well as Educational Tax Credits and deductions; to investigate ways parents can get an interest-free loan from the IRS and ways families that own businesses or are self-employed can save money on their children’s college educations. This workshop will enable counselors to assist families from all income levels.

PTSD with Soldiers and its Effects on the Family
Presenter: Sarah Smith, M.Ed.
Presentation Room: Oleander A

Audience: Elementary School Counselors, Middle School Counselors, Secondary School Counselors, Post Secondary Counselors, Counselor Educators, Counselor Supervisors, Group Work Leaders, Mental Health Counselors, Career or Employment Counselors, Career Specialists/GCFs, and Marriage and Family Therapists

NBCC Content Area: Helping Relationship
School Counseling Guidance Delivery System: Responsive Services
Global Career Development Facilitators Competency Areas: Helping Skills and Assessment

This program focuses on soldiers returning home from war with PTSD and its effects on the family. Soldiers with PTSD are returning home and are often unwilling or tentative about seeking help, as many simply want to return to a normal life. This program provides information to help soldiers and their families make informed decisions about counseling and assessing their needs.

Objective: The audience will be able to identify tools to help military soldiers and their families make informed decisions about counseling and assessing their needs.

The Difference Between Men and Women
Presenter: Helen Elliott Wheeler, M.Ed., LPC-S. NCC; Director/Counselor, The Center for Families, LLC
Presentation Room: Pelican

Audience: Elementary School Counselors, Middle School Counselors, Secondary School Counselors, Mental Health Counselors, and Marriage and Family Therapists

NBCC Content Area: Human Growth and Social and Cultural Foundations
School Counseling Guidance Delivery System Addressed: General and Comprehensive School Counseling
Global Career Development Facilitators Competency Area: Diverse Populations
Here is a news flash: “Men and Women are Different!” Whether a counselor works with couples or families, or wants to know about making his/her own marriage work better, this is an entertaining, informative look at what makes men and women different.

Objective: The participants will explore marriage, families, and ways the differences between men and women add to the challenges within the relationships.

**Destructive Behaviors: Breaking Free and Staying Free**

**Presenter:** David L. Watkins, Ph.D., MSW, M.Div.; President of Watkins and Associates: Health Care Consultation and Trainers in Swansea, South Carolina

**Presentation Room:** Oleander B

**Audience:** Elementary School Counselors, Middle School Counselors, Secondary School Counselors, Post Secondary Counselors, Counselor Educators, Counselor Supervisors, Group Work Leaders, Mental Health Counselors, and Marriage and Family Therapists

**NBCC Content Areas:** Counseling Theory, Human Growth and Development, Helping Relationships, Group Dynamics Processing and Counseling

**School Counseling Guidance Delivery System:** Responsive Services

This workshop will introduce mental health care professionals to methods that can quickly and accurately diagnose a client’s dysfunction. Participants will discuss ways to detect harmful early childhood messages and decisions that client’s use to sabotage healthy interpersonal relationships.

**Objectives:** After completing this workshop the participants will be able to make an accurate clinical diagnosis; detect and expose a client’s unhealthy cognitive thoughts and actions; detect and expose perfectionism, compulsive behaviors and panic disorders; and assist clients in breaking free and staying free from harmful patterns of behavior an authentic wholeness.

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**Program Session IV**

2:55 PM - 3:55 PM

**Career Development with Transgendered College Students: Implications for Career Counselors**

**Presenter:** Stephanie Belke, B.A., M.Ed. Candidate, Counselor Education in the Community Counseling Program at Clemson University and Graduate Assistant at the Michelin Career Center at Clemson University

**Presentation Room:** Atlantic 2

**Audience:** Secondary School Counselors, Mental Health Counselors, Post-Secondary Counselors, Counselor Educators, and Career or Employment Counselors

**NBCC Content Areas:** Counseling Theory, Professional Orientation, and Life Style/Career Development

**Global Career Development Facilitators Competency Areas:** Diverse Populations, Center Employability Training Clients and Peers, and Program Management or Implementation
Transgendered (TG) college students face a unique problem in career development today. Services provided by university and college career centers lack the knowledge and programming to cater successfully to transgendered individuals’ specific needs and challenges in career services. This program will identify those specific needs, discuss ways career counselors can better prepare for working with this population, and identify needed research in the field.

**Objectives:** After this presentation, the audience will be able to examine the specific challenges transgendered students face in career development, discuss professional development among career counselors to prepare them better to work with transgendered students in career development, and foster needed research in career development for transgendered persons.

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**Current Findings with Bulimia**

**Presenters:** Clemson University Graduate Students in Community Counseling: Lauren M. Duerson, B.S.; Olivia Gordon, B.S.; and William L. Nicoll, IV, B.A.

**Presentation Room:** Atlantic 3

**Audience:** Group Work Leaders, Mental Health Counselors, Counselor Educators, and Marriage and Family Therapists

**NBCC Content Area:** Human Growth and Development

This presentation will give counselors insight into current research and effective treatment outcomes with patients suffering from the disorder Bulimia Nervosa. There will be an inside look at the lives of people suffering from this disorder and look at programs that are taking preventative measures to reduce low body image.

**Objective:** After this workshop, the audience will be able to discuss current research and treatment outcomes on Bulimia Nervosa.

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**The Transcultural Quest: A Tool for Enhancing Multicultural Education in Counseling Programs**

**Presenters:** Tonya Jasinski, M.A., NCC; USC Doctoral Candidate and Teaching Assistant; Counselor Education and former NC and SC School Counselor; Julie Moss, M.Ed.; USC Doctoral Candidate in Counselor Education; Hand Middle School Counselor in Richland School District One in Columbia, South Carolina; and Markesha Miller, Ed.S.; USC Doctoral Candidate in Counselor Education program; former therapist in both residential and outpatient settings

**Presentation Room:** Heron

**Audience:** Elementary School Counselors, Middle School Counselors, Secondary School Counselors, Post-Secondary Counselors, Counselor Educators, Mental Health Counselors, Group Work Leaders, Career or Employment Counselors, and Career Specialists/CDFs

**NBCC Content Area:** Social and Cultural Foundations

School Counseling Guidance Delivery System: Comprehensive School Counseling

Global Career Development Facilitators Competency Area: Diverse Populations

The transcultural quest is an excellent tool for which to enhance multicultural education in counseling programs. Throughout this session, attendees will learn about the rationale and steps for implementing the transcultural quest into various counseling work settings. The presenters will share original poems,
proverbs, transcultural track products, and personal reflections that resulted from their transcultural quest experiences.

Objectives: By attending this session, participants will benefit from the following learning objectives: to become aware of the rationale and steps for integrating the transcultural quest into various counseling work settings, to learn ways the transcultural quest experience can enhance multicultural education in counseling programs.

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**Early Intervention Leads to Future Success**

**Presenter:** Dianne Lee, Kuder Field Trainer

**Presentation Room:** Osprey

**Audience:** Elementary School Counselors, Middle School Counselors, Secondary School Counselors, Post-Secondary Counselors, Counselor Educators, and Career Specialists/CDFs

**NBCC Content Area:** Life Style/Career Development

**School Counseling Guidance Delivery System:** Individual Planning

Global Career Development Facilitators Competency Areas: Career Development Models, Program Management/Implementation, Technology, and Assessment

This presentation provides information about the importance of engaging students in education and career planning at an early age. With the use of the South Carolina College and Career Planning System, middle school and high school students are able to access online interests, skills, and values assessments and research education and career opportunities while counselors and educators are able to track student's use of the system, guiding students in making academic and career choices for the future. Counselors are encouraged to start early and provide their students with the tools they need to become successful!

**Objective:** The participants will be able to examine solutions that engage students in quality and reliable education and career planning, tools that increase student performance as well as prepare them better for transitions after high school, and ideas for increasing individual career guidance by utilizing a flexible administrative database that monitors student progress and identifies student career interests.

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**Engaging Families and the Community as an Alternative to Expulsion: An Innovative Approach to Drop Out**

**Presenters:** Richland School District Number Two School Counselors: Karen Cooper-Haber, Ph.D., LMFT, LPCS; Coordinator of Intervention Services; Julie M.L. Martin, Ed.S., LMFT1, Intervention Specialist; Danielle McCormack, Ed.S., LPCI, Intervention Specialist; and Viki Price, Ed.S., LPCI, Spring Valley High School Counselor

**Presentation Room:** Atlantic 1

**Audience:** Elementary School Counselors, Middle School Counselors, Post-Secondary Counselors, and Counselor Educators

**NBCC Content Area:** Counseling Theory, Group Dynamics Processing and Counseling, and Research and Evaluation

**School Counseling Guidance Delivery System:** Individual Planning and System Support

Facing increasing numbers of students recommended for expulsion from the area high schools, these
presenters will describe one district’s efforts to partner with the family, the university, and a multi-family program with a successful track record working with juvenile offenders. Utilizing professionals trained in family systems therapy and school counseling, the district has involved the family in both assessing the problem and seeking solutions to the maladaptive behavior of the adolescents headed for expulsion.

*Objective:* At the completion of this session the participants will be able to discuss strategies to work with the family to assess and seek solutions to the maladaptive behavior of the student headed for expulsion.

**The Impact of CACREP 2009 Standards on South Carolina Counselor Education Programs**

**Presenters:** School Counselor Educators from The Citadel, Winthrop University, South Carolina State University, Clemson University, and the University of South Carolina including: George T. Williams, Ed.D., Professor and Coordinator of School Counseling Programs, The Citadel, Program Chairperson; Johnny Sanders, Jr. Ph.D., Professor and Unit Head, Counseling and Development Program, Winthrop University; Philip M. Scriven, Ph.D., Associate Professor and Program Director of Counselor Education, South Carolina State University; Amy Milsom, Ph.D., Associate Professor and Coordinator of Counselor Education Programs, Clemson University; Aaron H. Oberman, Ph.D., Assistant Professor of School Counseling, The Citadel Graduate College; Cynthia Crawford, Ph.D., Assistant Professor of School Counseling, The Citadel Graduate College; Moody E. Crews, Ph.D., Assistant Professor of Counseling and Development, Winthrop University; and Wanda P. Briggs, Ph.D., Assistant Professor of Counseling and Development, Winthrop University

**Presentation Room:** Oleander A

**Audience:** Elementary School Counselors, Middle School Counselors, Secondary School Counselors, Post-Secondary Counselors, Counselor Educators, and Career Specialists and CDFs

**NBCC Content Areas:** Counselor Theory, Human Growth and Development, Social and Cultural, Foundations, Helping Relationships, Group Dynamics, Processing and Counseling Professional Orientation, Appraisal of Individual, Research and Evaluation, and Life Style Career Development

**School Counseling Guidance Delivery System:** System Support

**Global Career Development Facilitators Competency Areas:** Helping Skills, Labor Market Information and Resources, Diverse Populations, Ethical and Legal Issues, Career Development Models, Employability, Training Clients and Peers, Program Management/Implementation, Consultation, and Technology

A panel of counselor educators representing the five CACREP accredited school counseling programs in South Carolina will convene a forum on the status of each program while addressing implementation of the new CACREP 2009 Standards that become effective July 1, 2009. Challenges for programs in meeting the new CACREP Standards while continuing to address the ADEPT system, the ASCA National Model, and the South Carolina Comprehensive Developmental Guidance Model will be addressed. Changes in programs including new and recent counselor educator faculty hires, resignations (due to relocations), and retirements, as well as program redesigns and developments will also be addressed.

*Objective:* The audience participants will learn about South Carolina Counselor Education program changes being implemented as a result of the new CACREP 2009 Standards.
Creating Learning Communities that Enhance Student Success and Facilitate Career Preparedness

Presenters: Candice Bates-Quinn, M.Ed., LPC, CDF, GCDFI; Coordinator of Charleston County Schools Counseling and Guidance Programs in Charleston, South Carolina, and G. David Pitner, Ph.D.; Program Director of the School Counseling Program at the University of North Carolina at Pembroke

Presentation Room: Oleander B

Audience: Elementary School Counselors, Middle School Counselors, Secondary School Counselors, and Career Specialists/GCFs

NBCC Content Area: Life Style/Career Development

School Counseling Guidance Delivery System: Curriculum

Global Career Development Facilitators Competency Areas: Helping Skills, Labor Market Information and Resources, Diverse Populations, Ethical and Legal Issues, Program Management/Implementation, Promotion and Public Relations, and Assessment

Participants will walk away with practical strategies they can put to use immediately to increase student academic engagement and enhance career preparedness. In addition, participants will take away practical ideas for collecting and summarizing available resources to make the case that their program is directly tied to creating a climate for student success, improving academic achievement, and preparing students to set goals for their future.

Objectives: After the session the audience will be able to list practical ideas to develop a systematic program that will help create a community of caring, support, and success; examine necessary tools to assist students to be better prepared to enter the workforce in a global economy; discuss practical examples of how to examine student information that shows the impact of school counseling and career development interventions; discuss and share key ideas related to the program topic.

Increasing Multicultural Awareness and Respect through Classroom Guidance

Presenter: Cynthia Crawford, Ph.D.; Assistant Professor, The Citadel School of Education, Division of Counselor Education

Presentation Room: Pelican

Audience: Elementary School Counselors, Middle School Counselors, and Counselor Educators

NBCC Content Area: Social and Cultural Foundation and Professional Orientation

School Counseling Guidance Delivery System: Curriculum

The presentation will review classroom activities and guidance lessons appropriate for students pre-kindergarten through the eighth grade in the areas of multicultural awareness and respect. Attendees will observe a PowerPoint presentation documenting the imminent need for multicultural education and sensitivity in today’s schools. Information will be presented through a brief review of the literature, illustrations of experiential activities from person-centered and cognitive behavioral models, a mock guidance activity in which attendees may participate, and handouts depicting a variety of multicultural guidance activities for different grade levels.
Objective: The audience will be able to discuss classroom activities to increase multicultural awareness and respect in the classroom.

Program Session V
4:00 PM - 5:00 PM

Making Ethical Decisions as a Counselor

Presenters: Augusta State University M. Ed. Graduate Students in School Counseling: Christina Borne, B.S. in Psychology at Georgia College and State University; Jessica Reed, B.S. in Psychology at Georgia College and State University; and Whitney White, B.S. in Psychology at North Georgia College and State University

Presentation Room: Atlantic 2

Audience: Elementary School Counselors, Middle School Counselors, Secondary School Counselors, Post Secondary Counselors, Counselor Educators, Counselor Supervisors, Group Work Leaders, Mental Health Counselors, Career or Employment Counselors, Career Specialists/GCFs, and Marriage and Family Therapists

NBCC Content Area: Social and Cultural Foundations

School Counseling Guidance Delivery System: Individual Planning

Many times counselors are faced with ethical decisions that make them review and sometimes question their own values and beliefs. The Ethical Decision Making Model can be a great assistance to counselors faced with particular ethical dilemmas. In this session, the presenters will review the steps of an Ethical Decision Making Model and will apply it to various scenarios pertinent to school and community counselors.

Objective: The participants will examine ethical issues using an Ethical Decision Making Model pertaining to school and community counselors

Character: It’s All Greek to Me!

Presenter: Jennifer V. Greene, M.Ed., Program Assistant, South Carolina Department of Education

Presentation Room: Atlantic 3

Audience: Elementary School Counselors, Middle School Counselors, Secondary School Counselors, Post-Secondary Counselors, Counselor Educators, and Career Specialists/CDFs

NBCC Content Areas: Human Growth and Development; Social/Cultural Foundations

School Counseling Guidance Delivery System: General; Comprehensive School Counseling

Global Career Development Facilitators Competency Area: Helping Skills

The word character means “engrave” in Greek. How do we engrave our children both positively and negatively? What are strategies that we can use to make sure that we are engraving our children with the type of character that will build them up? Find out how ancient philosophies of “blank slates” and “I think; therefore, I am” are affecting our modern day children and how we as adults have been engraved.
Objectives: The participants will be able to identify the fundamentals of Character Education as it relates to the behavior, growth, and development of adolescents; and examine ways differences in social, economic, and academic structure can affect how a student reacts to everyday situations in which character plays a role.

Working with Victims of Child Abuse and Neglect

Presenters: Megan Harris, M.S., CACP; Clinical Counselor at Anderson-Oconee Behavioral Health Services; and Heather Bowman, B.A., Clemson University Master of Education Degree Candidates in Community Counseling

Presentation Room: Heron

Audience: Elementary School Counselors, Middle School Counselors, Secondary School Counselors, Career Specialists/CDFs, and Counselor Educators

NBCC Content Areas: Counseling Theory, Human Growth and Development, and Helping Relationship

School Counseling Guidance Delivery System: Curriculum, Individual Planning, Responsive Services, System Support, General: Comprehensive School Counseling

Global Career Development Facilitators Competency Areas: Diverse Populations, Ethical and Legal Issues, and Assessment

Information from the National Child Abuse and Neglect Data System revealed that approximately 905,000 children were victims of abuse and neglect in 2006. Victims of child abuse and neglect are traumatized not only during the abuse, but research has shown that the effects of the abuse that they suffer are lifelong. This presentation will introduce additional statistics on the prevalence of child abuse and neglect, information on the lifelong effects of abuse, and challenges that counselors may face when treating this population.

Objective: The audience will be able to identify the difficulties that plague victims of child abuse throughout their lives and discuss challenges counselors may face in treatment of these victims.

Challenging the System: Strategies for Building Advocacy Skills through Supervision

Presenters: Markesha Miller, Ed.S., USC Graduate Assistant and Ph.D. Candidate; LaShawn King, Ed.S., School Counselor; Ryan Holden, Ed.S., School Counselor; Julie Moss, M.Ed., School Counselor; O’Tasha Morgan, Ed.S., School Counselor; Brenda Dooley, Ed.S., School Counselor; Nicole Snell, Ed.S., LPC; Private/Family Matters; Tara Schoenfuss, Ed.S., School Counselor; Kathy Evans, Ph.D., Associate Professor, University of South Carolina

Presentation Room: Atlantic 1

Audience: Elementary School Counselors, Middle School Counselors, Secondary School Counselors, Post Secondary Counselors, Counselor Educators, Counselor Supervisors, Group Work Leaders, Mental Health Counselors, Career or Employment Counselors, Career Specialists/GCFs, and Marriage and Family Therapists

NBCC Content Area: Helping Relationship and Social and Cultural Foundations

School Counseling Guidance Delivery System: Curriculum, Individual Planning, Responsive Services, System Support, General: Comprehensive School Counseling
Global Career Development Facilitators Competency Areas: Diverse Populations and Training Clients and Peers

In a global society, it is important to recognize that certain groups are oppressed. Therefore, counselors must advocate on their behalf.

Objectives: At the closure of this presentation the audience will be able to raise awareness that advocacy engagement is necessary during the practicum and internship experience; demonstrate several creative approaches for developing advocacy skills; and empower supervisors to utilize creative techniques for promoting advocacy.

Early Intervention Leads to Future Success

Presenter: Dianne Lee, Kuder Field Trainer
Presentation Room: Osprey
Audience: Elementary School Counselors, Middle School Counselors, Secondary School Counselors, Post-Secondary Counselors, Counselor Educators, and Career Specialists/CDFs
NBCC Content Area: Life Style/Career Development
School Counseling Guidance Delivery System: Individual Planning
Global Career Development Facilitators Competency Areas: Career Development Models, Program Management/Implementation, Technology, and Assessment

This presentation provides information about the importance of engaging students in education and career planning at an early age. With the use of the South Carolina College and Career Planning System, middle school and high school students are able to access online interests, skills, and values assessments and research education and career opportunities while counselors and educators are able to track student’s use of the system, guiding students in making academic and career choices for the future. Start early and provide your students with the tools they need to become successful!

Objective: The participants will be able to examine solutions that engage students in quality and reliable education and career planning; to familiarize themselves with tools that increase student performance as well as better prepare them for transitions after high school; and to gain ideas for increasing individual career guidance by utilizing a flexible administrative database that monitors student progress and identifies student career interests.

Might As Well Face It, You’re Addicted to Love: Sexual Addiction and Its Treatment

Presenters: Clemson University Master Degree Candidates in the Community Counseling Program: Sam Plonk, B.S.; Family Interventionist with Carolina Family Services in Greenville, South Carolina; and Brittany Berry, B.S., Graduate Assistant in International and Diversity Educational Programs in the Gantt Intercultural Center at Clemson University.
Presentation Room: Oleander A
Audience: Counselor Educators, Counselor Supervisors, Group Work Leaders, Mental Health Counselors, Addiction Therapists, and Marriage and Family Therapists
NBCC Content Area: Counseling Theory, Social and Cultural Foundations, and Appraisal of Individual
This presentation will provide an opportunity to learn about and discuss sexual addiction—its causes, current trends, and treatment. Attendees will take part in a case discussion and formulate a treatment plan for a client with sexual addiction. They will also gain insight into “love addition” in its many forms, including internet sex addiction and addiction to paraphilias.

Objectives: The audience will be able to share a basic understanding of sexual addiction, including behaviors and cognitive patterns associated with specific additions and to survey recent trends in sexual addiction and its treatment.

The Effect of Target Person Facial Expression and Sex on Prejudice

Presenter: Tia Sullivan, B.S., Clemson University Graduate Student in Masters in Education in Community Counseling; Furman University Admissions Counselor

Presentation Room: Oleander B

Audience: Mental Health Counselors, Career or Employment Counselors, and Counselor Educators

NBCC Content Area: Counseling Theory and Research and Evaluation

This research investigates the role of facial expression in person perception and the idea that smiling may reduce the negative effects of prejudice. Ethnicity, facial expression, and sex will be manipulated in photo presentations of targeted persons and the level of perceived aggressiveness of the target person will be assessed. The findings suggest that facial expression and gender can serve as moderators of prejudices and can have a significant impact on the acceptance and reception of target persons.

Objective: The audience will be able to examine research on the role of facial expression in person perception.

Children in Crisis

Presenter: Helen Elliott Wheeler, M.Ed., LPC/S. NCC; Director/Counselor, The Center for Families, LLC

Presentation Room: Pelican

Audience: Elementary School Counselors, Middle School Counselors, Mental Health Counselors, and Marriage and Family Therapists

NBCC Content Area: Social and Cultural Foundations

School Counseling Guidance Delivery System Addressed: General: Comprehensive School Counseling

Global Career Development Facilitators Competency Area: Diverse Populations

Whether it is a natural disaster like hurricanes or floods, man-made disasters like terrorist attacks, or personal disasters like divorce, helping professionals need to understand how to help children cope in their own crises.

Objective: The audience will be able to discuss strategies to support children's coping skills in crisis situations.
**SATURDAY, FEBRUARY 7 AT A GLANCE**

8:00 am - 9:30 am ................. Presidential Breakfast/General Session *(Atlantic 2 and 3)*
8:00 am - 11:00 am................................................................. Exhibit Viewing *(Atlantic 6-8)*
9:15 am - 10:15 am.................................................. Post-Conference Registration and Voting
9:30 am - 11:00 am................................................................. Program Session VI
9:30 am - 12:30 pm ............................................................ Post-Conference Workshops
11:00 am - 12:00 noon............................. Annual Business Meeting/Election Results
12:00 noon - 1:00 pm ......................................................... Lunch on your own
1:30 pm - 4:30 pm ......................................................... Post-Conference Workshops

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**Saturday, February 7, 2009**

**Presidential Breakfast and General Session for All Attendees**

**8:00 AM - 9:30 AM**

*Location:* Atlantic 2 and 3

**Speaker:** Barbara Melton, M.Ed., LPC, LPC-S

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**Program Session VI**

**9:30 AM - 11:00 AM**

**Grief, Bereavement, and Compassionate Caregiving**

**Presenter:** David L. Watkins, Ph.D., MSW

**Presentation Room:** Oleander B

**Audience:** Elementary School Counselors, Middle School Counselors, Secondary School Counselors, Post Secondary Counselors, Counselor Educators, Counselor Supervisors, Group Work Leaders, Mental Health Counselors, Career or Employment Counselors, Career Specialist/ GCFs, and Marriage and Family Therapists

**NBCC Content Areas:** Counseling Theory, Human Growth and Development, Helping Relationships, Group Dynamics Processing and Counseling

**School Counseling Guidance Delivery System:** Responsive Services

**Global Career Development Facilitators Competency Area:** Helping Skills

Session Description on page 39.
Post-Conference Workshops
(Separate fees required for these.)

9:00 AM - 12:00 NOON

Stewards of Children: Training for Adults on Resolving Child Sexual Abuse within Communities

Presenter: Martha Tumblin, M.Ed., LISW-CP
Presentation Room: Oleander A

Darkness to Light’s Stewards of Children training is a revolutionary sexual abuse prevention training program that educates adults to prevent, recognize, and react responsibly to child sexual abuse, and this program motivates them to courageous action. The dynamic Stewards of Children program is designed for organizations that serve children and youth, and any and all adults interested in protecting children. Workshop participants will be provided with the Stewards of Children Training Workbook while participating in the actual 3-hour interactive, video-driven, evidence-based Stewards of Children training, which will be facilitated by an Authorized Stewards of Children Facilitator. Participants will also receive a Stewards of Children Attendance Certificate.

Martha Tumblin's current professional interests include conducting community education and intervention initiatives and professional development trainings regarding prevention, intervention and treatment of child sexual abuse; addictive illness disorders; and healing processes for individuals, families, and communities. She especially loves facilitating continuing education workshops and has been training health-care professionals, counselors, educators, other professionals, and community members throughout the United States and Colombia, South America, since 1977. As a Community Consultant and an Authorized Stewards of Children (SOC) Facilitator and Instructor, Ms. Tumblin partnered with Darkness to Light during summer of 2006 to develop and implement the first ever Stewards of Children Back-to-School Preventathon for the Charleston, SC community. Thus far, the SOC Preventathon initiative has yielded over 4000 local adults developing their child sexual abuse prevention skills through the Stewards of Children training.

Prior to her 2004 retirement from the Medical University of SC, Ms. Tumblin spent 20 years on the faculty of the Department of Family Medicine, where she developed and coordinated the residency program’s Addictive Illness Curriculum, contributed to the Behavioral Medicine Curriculum, and provided a clinical counseling practice for individuals, couples, and families. Her clinical work also included addictions counseling and coordination of family therapy services for the Institute of Psychiatry’s Center for Drug and Alcohol Programs as well as Course Director for both Addictive Illness and Ethics courses for the College of Pharmacy and the university-wide humanities courses. Throughout her faculty tenure at MUSC, Ms. Tumblin’s campus-wide educational, clinical, and counseling contributions focused on addictive illness and abuse, family systems, ethics, impaired professionals, and professional wellness/development.

Before joining the MUSC faculty, Ms Tumblin spent 6 years working as a family and addictions therapist in a community-based substance abuse treatment center and 4 years as a psychometrist conducting educational evaluations and school psychology assessments in a public school district.
Grief, Bereavement, and Compassionate Caregiving

Presenter: David L. Watkins, Ph.D., MSW

Presentation Room: Oleander B

Audience: Elementary School Counselors, Middle School Counselors, Secondary School Counselors, Post Secondary Counselors, Counselor Educators, Counselor Supervisors, Group Work Leaders, Mental Health Counselors, Career or Employment Counselors, Career Specialist/GCFs, and Marriage and Family Therapists

NBCC Content Areas: Counseling Theory, Human Growth and Development, Helping Relationships, Group Dynamics Processing and Counseling

School Counseling Guidance Delivery System: Responsive Services

Global Career Development Facilitators Competency Area: Helping Skills

Grief is unique. No one grieves in the way others do. As compassionate caregivers, we are there to be with grievers in the “wilderness of grief.” We are not to rescue them, show them the way out, compare our grief to theirs, give them “answers” to why they are grieving, or “intellectualize” their grief. We are to offer compassion, love and empathy; we are not to attempt to make them feel better (being the “rescuer.”). They are to teach us about their grief by our asking compassionate questions.

Objectives: After the completion of this session the participants will be able to understand words to say to grievers/mourners and words not to say, so that grievers are not at a loss for words; to show empathy rather than sympathy; to examine how normal grief differs from pathological grief; to explore what compassionate caring has to offer by not attempting to do the griever’s grief work; and to identify the difference between “grief counseling” and “grief therapy.”

Dr. Watkins holds a doctorate in Counseling Psychology and a Masters in Social Work and Theology. He has extensive experience as a private practice psychotherapist. His training has extended beyond the United States to Australia and New Zealand. Dr. Watkins brings a unique blend of science and theology to his training programs. He strives to coordinate body, mind, and spirit for an authentic wholeness. He is President of Watkins and Associates: Health Care Consultation and Trainers in Swansea, South Carolina.

Broadening the Horizon: Embracing a Global Society
Exhibitors and Contributors

ACT
American Counseling Association
Anderson University
Chestnut Hill
CPH and Associates
Coastal Carolina University
Furman University
Gulf Stream Cafe
Intergrated Imaging
Johnny Rocket’s at Broadway at the Beach
Johnny Rocket’s at Barefoot Landing
Kuder
Mar*co Products, Inc.
Midlands Technical College
Myrtle Beach Cultural and Leisure Center
Myrtle Beach Marriott at Grande Dunes
National Council of Jewish Women
North Greenville College
Palmetto Behavioral Health
NCS Pearson
Presbyterian College
SCOIS
South Carolina Association for Play Therapy
South Carolina Student Loan Corporation
Spartanburg Community College
Webster University
Youthlight, Incorporated
SCCA Continuing Education (CE) Questions:

Continuing Education (CE) is provided by the South Carolina Counselor Association (SCCA). SCCA is recognized by the National Board of Certified Counselors (NBCC) and the SC Board of Counselors (LPC), Therapists (MFT) and Psycho-Educational Specialists (PES) to offer Continuing Education and abides by the NBCC Guidelines. The Contact Hours from this conference can be used for renewal for: LPCs, MFTs, and PESs (Provider # 69) and for National Certified Counselors, National Certified School Counselors, other NCC specialty area certificates (Permanent NBCC ACEP Provider # 2041), Teacher Re-Certification, and Career Specialists/Global Career Development Facilitators(GCDF) if the workshop objectives comply with The Center for Credentialing and Education GCDF Competency Areas (www.cce-global.org). The SCSCA Conference adheres to South Carolina State Department of Education Teacher Certification Renewal Guidelines (www.scteachers.org).

Many participants have questions about the Continuing Education (CE) process. Many of your questions may be answered in this document. If you have specific questions, please contact the SCCA Professional Development Chairperson, Norma Kimrey Colwell.

What is a Verification of Attendance Certificate (VOAC)? It is the certificate awarded to you at the completion of your workshop or seminar documenting your Professional Development Contact Hours for certification and/or licensure. The VOAC is located in the SCCA Conference Program Booklet. You will receive a separate VOAC for supervision and/or play therapy workshops.

Can I use the Workshop Contact Hours to satisfy my license and/or certification renewal requirement for LPC, NCC, NCSC, MFT, etc? Yes, you can use the contact hours at this conference since SCCA is a permanent provider for Board for National Certified Counselors and the South Carolina Board of Counselors, Therapists and Psycho-Educational Specialists.

Can I use the Contact Hours from this workshop or seminar to satisfy my requirement for SC Teacher Certification Renewal? Each certified School Counselor employed in SC is required to develop a Professional Development Plan. Some school districts may require pre-approval to choose options #6 or #10 from the 2004 Revised SC State Department of Education Certificate Renewal Matrix. School Counselors may be able to include SCCA Conference Contact Hours as professional trainings in the 120 credit hours needed during the five year renewal cycle. In making plans to use the SCCA Contact Hours the School Counselor must apply the following criteria: relates to the counselor’s Professional Development plan, relates to area of certification, relates to the district goals and has professional relevance to the educational setting. Most Professional Development Plans must be pre-approved and reviewed by the school district Certification Coordinator. (*For more detailed information note the Certification website and other contact information listed at the end of this document.)

What can be counted for Contact Hours? Participation during a learning experience such as workshop sessions, trainings, and/or seminars earns Contact Hours. Breaks, lunches, committee or administrative meetings can NOT earn Contact Hours.

How does SCCA provide Continuing Education for counselors and therapists? SCCA is a permanent provider for the NBCC (NBCC ACEP Provider # 2041) and the South Carolina Board of Counselors, Therapists and Psycho-Educational Specialists (Provider #69). As a permanent provider SCCA provides Continuing Education for Licensed Professional Counselors, Marriage and Family Therapists, Psycho-Educational Specialists, National Certified Counselors (NCCs), National Certified School Counselors (NCSCs) and other Nationals Certified Counselor specialty area certifications.
If I have another license and/or certification can the Contact Hours from the workshop or seminar apply? Other professional groups, licensing boards and/or certification bodies may not grant pre-approval of training activities, but they may accept the training in accordance with their procedures and the nature of the training. Psychologists, nurses, social workers, child life specialists, etc. may wish to submit the conference and workshop objectives including the Verification of Attendance Certificate for consideration.

APT Continuing Education: The SC Association for Play Therapy (APT Provider Number 99-061) is co-sponsoring several workshops during this conference. SCAPT is approved by APT to offer Continuing Education-specific to Play Therapy. SCAPT maintains responsibility for the qualifying workshop programs. Participants receive Verification of Attendance Certificates awarded by SCAPT after attending the qualifying workshops. Please look for the new SCAPT-APT Logo noting “qualifying” workshops. You will be awarded a separate VOAC from SCAPT-APT (www.sca4pt.com and www.a4pt.org) for “Play Therapy” qualified training.

Will SCCA and/or the SC State Department of Education (SC SDE) send my Verification of Attendance Certificate to the National Board of Certified Counselors, SC Board of Counselors, Therapists, and Psycho-Educational Specialists, or the SC Teacher Certification Office? No, it is the responsibility of the workshop or seminar participants to obtain the Verification of Attendance Certificate and maintain it for their records not the responsibility of SCCA or SC SDE.

Can I use SCCA Workshop Contact Hours to satisfy my license and/or certification renewal requirement for LPC, NCC, NCSC, MFT, etc? Yes, since SCCA is a permanent provider for Board for National Certified Counselors and the South Carolina Board of Counselors, Therapists and Psycho-Educational Specialists.

Can I use the Workshop Contact Hours to satisfy my certification as a Career Specialist/Global Career Development Facilitator (GCDF)? Yes, if the workshop objectives comply with the GCDF Competency Areas those are located on the CCE website (www.cce-global.org).

What about LPC license and/or NCC audits? The NBCC and SC Board of Examiners for LPCs, MFTs, and PESs conduct random annual audits at which time the audited LPC and/or NCC shall provide completed Continuing Education documentation and/or certificates to the board.

Career Specialists/Global Career Development Facilitators can contact The Center for Credentialing and Education (www.cce-global.org) which is a corporate affiliate of NBCC® for more information.

For additional information for LPCs, MFTs or PESs please call the SC Board of Examiners at 803-896-4658 (FAX: 803-896-4719) or log onto the website: http://www.llr.state.sc.us/POL/Counselor

For more information about the Revised Teacher Certification Renewal Plan contact the Certification Office at 803-734-8466 between the hours of 1:00-4:00 PM (Monday-Friday) or the certification website: www.scteachers.org.

SCCA Professional Development Chairperson, Norma Kimrey Colwell; 241 Rimer Pond Road; Blythewood, SC 29016; Phone: 803-691-5949, FAX: 803-738-8895 or Home E-mail: daniel_colwell@bellsouth.net

Revised 2009
What is the American Counseling Association (ACA)?

ACA is the world's largest association exclusively representing counseling professionals and others who work in the field of human development. As professional counselors, members focus on prevention and early intervention in a variety of settings, including mental health agencies, schools, colleges, hospitals, community centers, rehabilitation facilities, and private practice.

Established in 1942, ACA has nearly 68,000 members and 60 state and international chartered branches, including the District of Columbia, Europe, Puerto Rico, Latin America, the Virgin Islands, and the Philippines. There are four geographic Regions which represent the North Atlantic, Southern, Midwestern and Western States of the United States. In addition, ACA has special interest divisions (groups having 1,000 or more members) and organization affiliates (groups with 400 to 999 members). Ranging in size from 600 to more than 12,000 members, ACA's sixteen national divisions and one affiliate speak directly to the skills, professional setting and interests of members; many also have state-level divisions that members may join. Divisions are: American College Counseling Association, American College Personnel Association, American Rehabilitation Counseling Association, American School Counselor Association, Association for Assessment in Counseling, Association for Adult Development and Aging, Association for Counselor Education and Supervision, Association for Humanistic Education and Development, Association for Multicultural Counseling and Development, Association for Religious and Value Issues in Counseling, Association for Specialists in Group Work, International Association of Marriage and Family Counselors, Military Educators and Counselors Association, National Career Development Association, and National Employment Counselors Association. Each of these publishes a journal or newsletter or both.

ACA publishes the American Counselor, a quarterly magazine to assist in professional development through feature stories and regular columns dedicated to the most current information and diverse opinions on a broad range of counseling issues. Counseling Today is the official newspaper sent to members fourteen times a year, and providing feature stories on a variety of topics in counseling and human development, as well as national and international counseling news. The official Journal of Counseling and Development contains authoritative, in-depth articles on professional and scientific issues in all areas of counseling and human development.

Members understand the importance of prevention and early intervention for mental health problems. Therefore, ACA plays a vital role in introducing and monitoring legislation on a range of issues from counselor licensure, and certification requirements for school counselors, to the inclusion of professional counselors as qualified providers of services in appropriate state and federal regulations and job classification listings. As a lead in several advocacy coalitions, ACA government relations professionals impress upon federal and state decision makers the essential role that counselors play in society. ACA's volunteer Government Relations Network members also make hundreds of visits every year to Capitol Hill on behalf of all legislative updates and targeted legislative alerts to keep them informed of progress in the public arena.

In addition to the conventions held by each state branch, such as this SCCA convention at Myrtle Beach, ACA holds one of the world's largest professional conventions each year. ACA members have received registration materials, and others may contact ACA at 5999 Stevenson Avenue, Alexandria, VA 22304, for both membership and registration materials.

The goal of ACA and of the South Carolina Counseling Association is to advance the counseling profession through a variety of programs and services that support the personal, professional and program goals of our members. The active participation of counselors at all levels of professional life makes this possible!
2009 SCCA Conference Evaluation

Overall Conference Rating

Please take a few moments to circle your rating of the SCCA Conference. Thank you for your comments that help in planning future SCCA Conferences. Return it to the registration area.

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Please include comments for improvement and recommendations for future speakers during SCCA Conferences:

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SCPGA / SCACD / SCCA Past Presidents

1963 - 64  Dr. Charles Cummins
1964 - 65  Mrs. Hazel Gee
1965 - 66  Mrs. Joyce Gayden
1966 - 67  Dr. Velma Hayden*
1967 - 68  Dr. Tom Sweeney
1968 - 69  Dr. Claude Cooler*
1969 - 70  Mrs. Edith Hipp
1970 - 71  Mrs. Mary Jane McDonald
1971 - 72  Dr. John Whitacre
1972 - 73  Mrs. Brittana Cromartie
1973 - 74  Dr. C. A. “Buddy” Edwards
1974 - 75  Dr. Rebecca Pennell
1975 - 76  Mr. J. D. Kibler, Jr.
1976 - 77  Mr. James A. Kiser, Jr.
1977 - 78  Dr. Kathryn Altman
1978 - 79  Dr. Melvin Haynes
1979 - 80  Dr. David Mahrer
1980 - 81  Dr. Beatrice R. Thompson
1981 - 82  Mr. Gary Lewis
1982 - 83  Mrs. Harriet Gardin Fields
1983 - 84  Dr. E. H. “Mike” Robinson, III
1984 - 85  Dr. Roger Bowersock
1985 - 86  Dr. Ida E. Wannamaker
1986 - 87  Dr. Walter Bailey
1987 - 88  Dr. Charlotte Murrow Taylor
1988 - 89  Mrs. Carol Brooks
1989 - 90  Dr. Sal Inglese
1990 - 91  Mrs. Sarah Moody
1991 - 92  Dr. Florie J. Frederick*
1992 - 93  Dr. Charles L. Latimer
1993 - 94  Mrs. Patricia D. Rice
1994 - 95  Ms. Betty D. Gilliam
1995 - 96  Dr. Sharon V. Balcome
1996 - 97  Ms. Geraldine Brantley
1997 - 98  Mrs. Fay M. Hart
1998 - 99  Mrs. Alice W. Latimer
1999 - 00  Mrs. Linwood Cox Floyd
2000 - 01  Dr. Walter Bailey
2001 - 02  Dr. George Williams
2002 - 03  Mrs. Candice Bates-Quinn
2003 - 04  Dr. Art Grant
2004 - 05  Ms. Donna Forrest
2005 - 07  Ms. Jackie Hoagland
2007 - 08  Mr. Anthony Brothers

*deceased